

Classroom Instruction that Works with English Language Learners Moodle Online Course Syllabus

Overview:

There is a need for providing an alternative method of staff development/training to Region 2 SSA and non-SSA districts.

This mini-course provides the opportunity for participants to experience an alternative method of training and explores the book entitled, *Classroom Instruction that works with English Language Learners* by Jane D. Hill and Kathleen M. Flynn. Participants will also gain technical skills needed to navigate a Moodle course.

Participants received a purchased copy of *Classroom Instruction that works with English Language Learners* by Jane D. Hill and Kathleen M. Flynn, which will be used as the training guide for the Moodle online course.

Through the completion of this course's six modules, you will learn more about effective strategies that work with English Language Learners (ELLs), gain insight into the use of these strategies, and implementation in the classroom.

Calendar of Completion Dates

Monday June 1 st Module 1	Tuesday June 2 nd Module 1	Wednesday June 3 rd Module 2	Thursday June 4 th Module 2	Friday June 5 th Module 3	Saturday June 6 th Module 3	Sunday June 7 th Catch-up day
Monday June 8 th Module 4	Tuesday June 9 th Module 4	Wednesday June 10 th Module 5	Thursday June 11 th Module 5	Friday June 12 th Module 6	Saturday June 13 th Module 6 and Catch-up day	Sunday June 14 th Catch-up day
Monday June 15 th Final Submission date for all assignments						

Course Content Objectives:

1. To provide an in-depth book study of *Classroom Instruction that works with English Language Learners* by Jane D. Hill and Kathleen M. Flynn
2. To complete the Region 2 book study so participants can implement effective ELL strategies in the classroom

3. To provide opportunity for an alternative method of staff development/training
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Course Language Objectives:

1. To recognize, identify effective ELL strategies
 2. To examine, describe, discuss the ELL strategies during the book study course
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General Expectations:

Participants are expected to complete all required assignments, readings, and interactions via the Discussion Board. Discussion Board Forums are sites within Moodle through which participants post assignments, comments, responses, and thoughts.

Participants are expected to respond to a minimum of two original postings in each forum.

It is estimated modules will take 30 minutes to 1 hour each day to complete.

*If an extension is needed, it is the responsibility of the participant to contact the instructor.

Specific Expectations:

- Participants are expected to be present and contribute to class activities at least 8 out of the 10 day mini-course (attendance) to receive 12 CPE credit hours and/or stipend
 - In order to satisfy federal and state CPE hour credit criteria, participants must login in 8 out of the 10 day mini-course
 - Participation is measured by communicating through Discussion Board Forum and/or having checked in with the instructor via messaging
 - Participants are required to post assignments and ideas within each module. They are also expected and required to respond to other participant's postings.
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Grading Policy:

- 100% completion of all activities is required.

Class Standards:

- Discussion Board forums are to be used for transmittal of class material and collaboration

- **Netiquette among participants is expected**
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Required Materials:

- *Classroom Instruction that works with English Language Learners* by Jane D. Hill and Kathleen M. Flynn
 - **Printouts of all Lectures, Readings, Assignments, and Checklists of this mini-course is recommended**
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Technical Issues:

Ask for help from any of the following resources: your instructor, campus tech coordinator and/or Region 2 technical staff-Chris Harris at chris.harris@esc2.us.

Minimal Technology Hardware/Software

- Platform: Window 95, 98, 2000, NT, XP, Vista, or an equivalent operation system
- Hardware: Pentium, Celeron or AMD processor running at 350+ MHz, 64 MB of RAM, 5 G of free disk space
- Microsoft Office 97 or higher
- Adobe Acrobat Reader
- Internet Explorer 5.5 or higher
- 56Kbps modem, personal email account

Recommended: Microsoft PowerPoint or PowerPoint Viewer, sound card, speakers, printer, CD-ROM drive

Technological Failure Contingency:

Contact instructor or campus/service center technology specialists ASAP